

CHINGFORD HALL PRIMARY ACADEMY
SCHOOL SPORTS FUNDING
2015-2016 YR 3



Amount of Grant Received – £9150
Total Expenditure - £13500

Date: Sept 2015

Area of Focus <i>OFSTED Assessed</i>	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
Curriculum	own data / registers	<p>Ensure the curriculum provides suitable variety, stretch and challenge so that pupils attain higher fitness levels.</p> <p>Ensure all teaching and learning is outstanding across the school.</p> <p>Modelled planning (long term planning and medium term planning to all staff. This ensures consistency of teaching and learning of the PE curriculum throughout the school, ensuring pupils develop core skills and allows pupils opportunities to apply/ develop these skills in a range of activities.</p> <p>Children and teachers have appropriate equipment to support learning of the National Curriculum and sustain the delivery of high quality PE lessons.</p> <p>Increased opportunities for professional development for up-skilling teachers.</p>	<p>Specialist support from qualified PE teachers to achieve high quality teaching and learning in lessons.</p> <p>Acquired new resources to be able to continue teaching outstanding lessons.</p> <p>Supporting the development of students leading sporting events.</p>	<p>£3000 – School Games Day.</p> <p>£5000 Sports and playground equipment.</p>	<p>Staff have an increased understanding in all areas of the PE curriculum. .</p> <p>The new resources have had a huge impact on participation rates at lunchtimes and afterschool clubs.</p> <p>Increased pupil participation Ks1 31% and KS2 27%.(Summer term 2016)</p> <p>2014/2015 information indicates Ks1 22% and Ks2 21%.(Autumn term 2015)</p> <p>INSETS to bridge the gap this has led to targeted support specialist Teachers are clear of expectations and able to teach high quality PE lessons.</p> <p>Assessment information across the year 2015/2016 shows an increase of children working above age related expectations in Physical Education.</p> <p>A Sports leadership programme has been introduced in KS2.</p> <p>The leaders are effectively promoting the positive values of sport through extended schools clubs.</p> <p>Lunchtime registers indicated 24% of KS1 Children were engaged in physical activity throughout lunchtimes in the summer term 2016 compared to 16% in the spring term 2016.</p> <p>Enhanced communication with parents / carers</p>

					<p>which highlighted parents would prefer more girls only clubs.</p> <p>Offered two girls only clubs for KS1 and KS2 which are now full and running at maximum capacity of 20 children. This has increased girl participation by 17% in the summer term 2016.</p>
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Extra-Curricular	<p>Pupil Voice data</p> <p>Registers</p>	<p>Ensure that all extra- curricular provision results in pupils making outstanding progress:</p> <p>Increase variety of activities offered- Golf and Dance.</p> <p>The enhancement and extension of our curriculum leads to outstanding provision.</p> <p>The promotion of active, healthy lifestyles.</p> <p>Quality and qualifications of staff providing the activity All coaches used a min of L2.</p> <p>The time of day when activities are offered Morning clubs offered.</p> <p>Pupil needs/interests (Pupil Voice)</p> <p>Partnerships and links with clubs.</p>	<p>Employing local coaches to provide extra-curricular sporting opportunities.</p>	<p>£ 4000 plus</p>	<p>Increased pupil participation KS1 31% and KS2 27%.(Summer term 2016) 2014/2015 information indicates KS1 22% and KS2 21%.(Autumn term 2015) Next steps monitor underperforming groups.</p> <p>Enhanced, extended extra-curricular provision 5 clubs being offered including breakfast clubs (3 clubs offered in 2015)</p> <p>Girl active clubs at lunchtime.</p> <p>Registers indicate an increase of 9%. Next steps to target disadvantaged and those with additional needs.</p> <p>Increased school-community links. Created partnerships between school and clubs.</p> <p>Increased standard in school teams due to extra coaching received by pupils.</p> <p>Summer 2016 information indicates an increase of 9 children attending out of school clubs.</p> <p>17 children attend out of school club Summer 2016.</p>

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<i>Participation and success in competitive school sports</i>	Schools own data / registers SGO Calendar of events / fixture lists	Review our strategy for engaging in competition. Engage with our School Games Organiser (SGO) Improve links with other schools.	Increase pupils' participation in national school games competitions. Paying for transport for fixtures and festivals.	£1500	Increased pupil participation in the new School Games format – Government initiative. 7 competitions in 2015/2016. 5 competitions in 2014/2015. School achievements: Year 5 and 6 finished 2nd in the Waltham Forest KS2 football. Year1 finished 3rd at Copperbox Athletic Championship.
<i>How inclusive the physical education curriculum is</i>	Curriculum plan Long, medium and short-Term plans	Review the quality of our curriculum including: Ensure our Whole School Inclusion Policy refers to PE and link with DHT who is responsible for inclusion.	Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Introducing basic movement skills in the Early Years / Foundation Stage.	£400 price included in equipment	Assessment information across the year shows an increase of 8% of children working above age related expectations in invasion games based on last year's final assessment data. Whole school assemblies are used to promote healthy lifestyles and reward sporting achievements. Increased participation in extra-curricular activities and sporting competitions. Increased pupil participation KS1 31% and KS2 27%.(Summer term 2016) 2014/2015 information indicates KS1 22% and KS2 21%.(Autumn term 2015)

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<p><i>The range of provisional and alternative sporting activities</i></p>	<p>Curricular and extra-curricular Questionnaire</p>	<p>Ensure that all extra-curricular provision results in pupils making outstanding progress.</p> <p>Range of activities offered.</p> <p>The enhancement and extension of our curriculum provision.</p> <p>The promotion of active, healthy lifestyles.</p> <p>The time of day when activities are offered.</p> <p>Pupil needs/interests (Pupil Voice)</p>	<p>Purchasing specialist equipment and teaching resources.</p> <p>Buying into local, existing sports networks.</p>		<p>Change For Life club/Healthy lifestyles club for KS1 and KS2 pupils.</p>