



The Trust's strategies relating to pupil achievement are based on ensuring **Quality First Teaching** across all year groups. There are a number of key strategies we use to supplement this including additional teaching support, intervention programmes, breakfast club, attendance support and educational visits. The following activities are in addition to these strategies, specifically targetted at pupils eligible for the Pupil Premium funding with the intended outcomes focussed on **closing the gap (a) raising aspirations (b) and increasing engagement (c)**. Each strategy will be evaluated against the extent to which these outcomes are achieved.

The funding in this academic year is £155,760. This represents a decrease on last year's allocation. The number of targetted pupils in this academic year is 118 pupils.

	Focus	Details of the provision	Cost from PP Funding	Pupil Group	Monitored by	Expected Outcomes	How effective is the strategy? 1-5 (5=highly effective)
1	Additional support	Provide early morning surgeries, led by class teachers	£23,364	Year 6	SLT	<ul style="list-style-type: none"> • Raise attainment • Provide additional support for pupils • Increase support time from the class teacher. 	a= 5 b= 5 c= 4
2	Emotional support	Specialist individual support provided by Therapeutic Social Worker	£31,152	Pupils from across the school identified as having high emotional needs	SLT	<ul style="list-style-type: none"> • Improved engagement in lessons • Increased confidence in dealing with issues as they arise. 	a= 4 b= 4
3	Leadership development	Engaging STEM ambassadors to work with <i>STEM Peers</i> to develop the enjoyment of science in the school and its relevance to life beyond school.	£7,788	Years 5 and 6	Trust Science Lead	<ul style="list-style-type: none"> • Improved motivation, attitudes and enthusiasm • Awareness of different scientific professions • Raised attainment in science, technology, engineering and mathematics. 	a= 4 b= 4 c= 4

The Silver Birch Academy Trust
 Chingford Hall Primary
 Pupil Premium Funding 2016/17



4	Curriculum support	Using the whole school approach of Thinking Schools, provide targetted pupils learning journals based on the Keys, to be used in individual tutorials.	£7,788	All Pupils		<ul style="list-style-type: none"> • Developing pupils' metacognition • Increasing pupils' confidence and enabling them to identify what helps them learn • Increase achievement. 	a= 4 b= 5 c= 4
5	Extended curriculum	<p>Working with the Smallpiece Trust to increase pupils' interest and understanding in engineering.</p> <p>Purchase of Think Kits for primary pupils, to support STEM days in school.</p> <p>The project to be lead by a scientist specialist.</p>	£15,576	Years 5 and 6	Trust Science Lead	<ul style="list-style-type: none"> • Sharpen pupils' skills in thinking and communicating ideas • Enabling pupils to respond creatively to STEM day initiatives • Assist pupils to develop their time planning and organisational skills • Build team working • Critically evaluate their work using scientific theories and models. 	a= b= c=

6	Greater depth curriculum-higher order skills	Pupils exposed to KS3 core texts, which develop oracy and cultural literacy through debate.	£3,115	Year 6 Targetted pupils who are more able		<ul style="list-style-type: none"> • Exposing pupils to higher level texts • Developing higher order reading skills • Stronger transition into KS3 • Provide a range of opportunities for oracy around contemporary topics. 	a= 4 b= 4 c= 4
7	Extended curriculum	Pupils are taught cookery and housekeeping skills including a focus on developing financial and understand about nutritional value.	£15,576	All pupils	SLT/DHT	<ul style="list-style-type: none"> • Develop financial literacy • Increased understanding of food and nutrition • Increased confidence and self esteem • Improving life skills. 	a= 3 b= 4 c= 4
8	Extended curriculum	Additional support provided on specific areas identified in gap analysis on Saturday mornings.	£38,940	Year 6	SLT	<ul style="list-style-type: none"> • Build confidence in tackling formal examinations • Develop revision skills • Provide a suitable environment to study. 	a= 5 b= 5 c= 5

The Silver Birch Academy Trust
 Chingford Hall Primary
 Pupil Premium Funding 2016/17



9	Creative Arts	Artists in Residence work with pupils to develop artistic skills and improve confidence and creativity.	£7,788	All pupils	SLT	<ul style="list-style-type: none"> Developing confidence and expressing themselves creatively Working with specialists to improve artistic techniques. 	a= 4 b= 4
10	Building resilience	Provide pupils with nutritional boost with porridge at mid morning (not replacing breakfast)	£4,673	All pupils	AHT	<ul style="list-style-type: none"> Improved attention and stamina in lessons. 	a= 3
TOTAL:			£155,760				

*New activities for 2016/2017

Performance Information for Targeted Pupils

Attainment

KS2 2016 % of Pupils Meeting and Exceeding National Expectations	Reading	Writing	Mathematics	Combined
Chingford Hall	86%	93%	97%	83%
National Expectations	71%	76%	75%	61%

KS2 2016 % of Disadvantaged Pupils Meeting and Exceeding National Expectations	Reading	Writing	Mathematics	Combined
Chingford Hall	84%	89%	95%	79%
National Expectations	77%	81%	80%	67%



Progress

KS2 2016 Progress Scores	Reading	Writing	Maths	Significance to all Pupils' National Average
Chingford Hall	+5.11	+6.17	+9.86	↑ ↑ ↑

KS2 2016 Progress Scores Disadvantaged Pupils	Reading	Writing	Maths	Significance to all Pupils' National Average
Chingford Hall	+4.95	+5.82	+9.87	↑ ↑ ↑
National	+0.33	+0.17	+0.28	

Attainment KS1

KS1 2016 % of Pupils Meeting and Exceeding National Expectations	Reading	Writing	Mathematics
Chingford Hall	93%	90%	93%
Provisional National Expectations	76%	68%	75%

KS1 2016 % of Disadvantaged Pupils Meeting and Exceeding National Expectations	Reading	Writing	Mathematics
Chingford Hall	83%	75%	92%
Provisional National Expectations	79%	72%	79%