



The Trust's strategies relating to pupil achievement are based on ensuring **Quality First Teaching** across all year groups. There are a number of key strategies we use to supplement this including additional teaching support, intervention programmes, breakfast club, attendance support and educational visits. The following activities are in addition to these strategies, specifically targeted at pupils eligible for the Pupil Premium funding with the intended outcomes focused on **closing the gap (a) raising aspirations (b) and increasing engagement (c)**. Each strategy will be evaluated against the extent to which these outcomes are achieved.

The funding in this academic year is £159,720. This represents a slight increase on last year's allocation. The number of targeted pupils in this academic year is 121 pupils.

	<b>Focus</b>	<b>Details of the provision</b>	<b>Cost from PP Funding</b>	<b>Pupil Group</b>	<b>Monitored by</b>	<b>Expected Outcomes</b>	<b>How effective is the strategy? 1-5 (5=highly effective)</b>
1	Additional support	Provide early morning surgeries, led by class teachers. Provide after school booster; Saturday school.	£8,000	Year 6 Pupils	SLT	<ul style="list-style-type: none"> <li>• Raise attainment</li> <li>• Provide additional support for pupils</li> <li>• Increase support time from the class teacher.</li> </ul>	a= b= c=
2	Emotional support	Specialist individual support provided by Therapeutic Social Worker; Carefree Kids therapeutic play.	£10,033 £3,420	Pupils from across the school identified as having high emotional needs	SLT	<ul style="list-style-type: none"> <li>• Improved engagement in lessons</li> <li>• Increased confidence in dealing with issues as they arise.</li> </ul>	a= b=
3	Greater depth curriculum-higher order skills	Pupils exposed to KS3 core texts, which develop oracy and cultural literacy through debate.	£4,100	Year 6 Targeted pupils who are more able	SLT	<ul style="list-style-type: none"> <li>• Exposing pupils to higher level texts</li> <li>• Developing higher order reading skills</li> <li>• Stronger transition into KS3</li> <li>• Provide a range of opportunities for oracy around contemporary</li> </ul>	a= b= c= d=

						topics.	
4	Enrichment	Extra-curricular activities after school. These will include, debating, art, computing, board games, lego.	£10,716	All pupils	SLT	<ul style="list-style-type: none"> <li>Increased confidence and self esteem</li> <li>Improving life skills.</li> </ul>	a= b=
5	Creative Arts	Artists in Residence work with pupils to develop artistic skills and improve confidence and creativity.	£5,320	All pupils	SLT	<ul style="list-style-type: none"> <li>Developing confidence and expressing themselves creatively</li> <li>Working with specialists to improve artistic techniques.</li> </ul>	a= b=
6	Building resilience	Provide pupils with nutritional boost with porridge at mid morning (not replacing breakfast)	£2,850	All pupils	SLT	<ul style="list-style-type: none"> <li>Improved attention and stamina in lessons.</li> </ul>	a=
7	Building perseverance	Target sport support for children to improve perseverance and resilience.	£6,000	All pupils	SLT	<ul style="list-style-type: none"> <li>Improved attitude to team building activities</li> </ul>	a=

8	Music	Widen opportunities for creative and cultural development	£2,720	All pupils	SLT	<ul style="list-style-type: none"> <li>• Able to appreciate different genres of music and develop music skills</li> </ul>	a=
9	Extended curriculum	Pupils are taught cookery and housekeeping skills including a focus on developing financial and understand about nutritional value.	£6,335	All pupils	SLT	<ul style="list-style-type: none"> <li>• Develop financial literacy</li> <li>• Increased understanding of food and nutrition</li> <li>• Increased confidence and self esteem</li> <li>• Improving life skills.</li> </ul>	a= b= c= d=
10	HLTA/LSA Led intervention	Specific support to children in core areas to address gaps in learning. Targetted clubs for core subjects across KS1 Pre-teaching to support learning.	£20,000	All pupils	SLT	<ul style="list-style-type: none"> <li>• Raise attainment</li> <li>• Provide additional support for pupils</li> <li>• Increase support time from the class teacher.</li> </ul>	a= b= c=
11	Attendance support for families	Support from EWO to addressing attendance concerns.	£5,826	Target children	EWO/SLT	<ul style="list-style-type: none"> <li>• Improved Attendance</li> <li>• In line with national</li> </ul>	a= b=

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12	Nurture group	Support group to develop lunchtime and playground support	£4,500	Target children	SLT	<ul style="list-style-type: none"> <li>Improved behaviour during play and lunch times.</li> </ul>	a=
13	Target phonics support	Provide training and support to staff to address gaps in phonics knowledge to support with one to one phonics	£12,000	Key stage 1	SLT	<ul style="list-style-type: none"> <li>Phonic attainment improved</li> <li>Improved knowledge to further address and support gaps in attainment</li> <li>Improved application of phonics in writing</li> </ul>	a= b= c=
14	Phonics resources	Purchase additional read, write, inc resources	£15,000	Key stage 1	SLT	<ul style="list-style-type: none"> <li>Staff able to access and support children with suitable resources through the phonic stages.</li> </ul>	a=
15	Additional support in EYFS	Additional support in EYFS for target children to ensure smooth transition into phase and address gaps in specific areas of development	£13,000	EYFS	SLT	<ul style="list-style-type: none"> <li>Children settle into nursery and reception</li> <li>Development of children shows good progress</li> </ul>	a= b=

16	Monitoring progress	Allocated Leadership time to monitor progress and attainment of vulnerable groups across the school.	£3,000	All pupils	SLT	<ul style="list-style-type: none"> <li>Tracking system identifies attainment and progress of groups.</li> <li>Class track used to identify gaps in learning which are highlighted in pupil progress meetings.</li> </ul>	a= b=
17	Additional resources	Purchase of equipment to support learning through interventions and target group teaching.	£9,000	All pupils	SLT	<ul style="list-style-type: none"> <li>Provision of all support allocated is well equipped</li> </ul>	a=
18	Educational trips	Support engagement with curriculum through educational visits, outside visitors and workshops.	£7,900	All pupils	SLT	<ul style="list-style-type: none"> <li>Increased confidence and self esteem</li> <li>Improve children's experiences outside the school environment.</li> </ul>	a= b=
19	Support with transition	Prepare the children for their next stage of education through transition projects such as first aid training, visits to schools, speakers to discuss different careers with the children and making		Year 6	SLT	<ul style="list-style-type: none"> <li>Increased confidence and self esteem</li> <li>Secondary ready</li> <li>Independence increased.</li> </ul>	a= b= c=

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		good choices.					
20	ICT software and equipment	Homework software to support with completing tasks. Online learning resources such as mathsletics, bug club, espresso to increase learning opportunities. Purchase of ICT equipment to support with target children.	£10,000	All pupils		<ul style="list-style-type: none"> <li>• Increased completion of homework and access</li> <li>• Improved maths and reading skills through accessing online learning tools.</li> <li>• Improves access to equipment.</li> </ul>	a= b= c=
		Total	£159,720				