

Year 1			
Spring 1	Spring 2	Summer 1	Summer 2
History- Who are our local heroes?	Geography- My School	History- How has food changed over time?	Geography- Going Places
Science- Animals including humans- Who am I?	Science- Animals- Polar adventures	Science- Everyday Materials	Science- Seasons
RE- Islam Unit 1 (Prophet Muhammad)	RE- Christianity Unit 2 (Special occasions – baptisms and naming)	RE- Islam Unit 2 (Five Pillars of Islam) and Unit 3 (Muslim home and family)	RE- Judaism Unit 1 (Shabbat)
PE indoor- Dance: exploring gesture and formation.	PE indoor- Dance- exploring patterns and pathways. Developing a simple dance.	PE indoor- Gymnastics- transferring weight from one body part to another	PE indoor- dance: creating a dance from a story book
PE outdoor- Games- Throwing and Catching	PE indoor- Gymnastics- taking weight on different parts	PE outdoor- Games- Receiving	PE outdoor- Games- Sending
Computing- We are painters	Computing- We are collectors	Computing- We are story tellers	Computing- Electronic greeting cards
Online safety integral to the curriculum			
Art- Drawing Local buildings	DT- mechanisms- moving greeting cards	Art- sculptures in the environment	DT- textiles
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships-Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music Machines –Beat Seasons- Pitch	Music Our School- Exploring sounds Pattern- Beat	Music Story Time- Exploring sounds Our Bodies- Beat	Music Travel- Performance Water- Pitch

## Year 2

Spring 1	Spring 2	Summer 1	Summer 2
History- Who were the greatest explorers?	Geography- How do we learn about the world?	History- How did the first flight change the world?	Geography- The Seaside
Science- Everyday materials	Science- Move it	Science- Plants- Young gardeners	Science- Animals including humans- Little Master Chefs
RE- Hinduism - Unit 1 (Diwali) Unit 2 (Living as a Hindu)	RE- Christianity Unit 4 (Easter and symbols)	RE- Christianity Unit 5 (The Local Church)	RE- Islam Unit 4 (Ramadan and Id ul Fitr)
PE indoor- Dance – Using dynamics to develop the dance	PE indoor- Gymnastics- jumping and landing	PE indoor- Dance – Performing different styles of cultural dance	PE indoor- Gymnastics- rolling and travelling at different levels
Gymnastics – Body Management/Floor Exercise	PE outdoor- Games – sending skills	PE outdoor- Games – striking and retrieving	PE outdoor- Games- Running, jumping and hopping
Computing- Taking and editing digital images	Computing- surveys and opinion polls	Computing- Communicating clues	Computing- We are zoologists
E-safety integral to the curriculum			
Spanish- Level 1: En la clase	Spanish- Level 1: Portandonos bien	Spanish- Level 1: El calendario y el tiempo	Spanish- Level 1: Somos iguales pero distintos
Art- Painting- Aboriginal Art	DT- textiles	Art-Sculpture seal life	DT- Construction
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships: Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music Animals –Pitch Number- Beat	Music Story Time –Exploring sounds Seasons -Pitch	Music Weather–Exploring sounds Pattern - Beat	Music Water- Pitch Travel - Performance

## Year 3

Spring 1	Spring 2	Summer 1	Summer 2
History- How unpleasant were the Bronze and Iron Ages?	Geography- Exploring the UK	History- How much did the Ancient Egyptians achieve?	Geography- Great America Trip
Science- Animals including humans	Science- Light	Science- Plants	Science- Magnets
RE- Buddhism Unit 1 (The Buddha) and Unit 2 (Living as a Buddhist)	Judaism Unit 2 (Celebration in the Jewish home)	RE- Sikhism Unit 1 (Guru Nanak)	RE- Christianity Units 7 & 8 (Local Christian places of worship)
PE indoor- Gymnastics stretching and curling PE outdoor- Invasion games Creating space- Netball, rugby, football	PE indoor- Dance-Exploring cultural dance PE outdoor- Net/ wall games. Directing the ball	PE outdoor- Athletics: Running, throwing, jumping	PE outdoor-Striking/ fielding.  Games how to hit or strike the ball into space. Fielding as a team. Athletics: Running, jumping and throwing
Computing – Presenting Video Performances	Computing –Making Networks	Computing – E –Safety	Computing – Collecting Data –Polls
E-Safety integral to the curriculum			
Spanish- Level 1: En las clase	Spanish- Level 1: Portandonos bien	Spanish- Level 1: El calendario y el tiempo	Spanish- Level 1: Somos iguales pero distintos
Art- Relief art (relief printing)	DT- Food technology- baking	Art- Jewellery and decorative art	DT–Textiles /Construction E.g. Buildings and structures to withstand earthquakes
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships: Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music China – Pitch Time-Beat	Music In the Past –Pitch Communication- Composition	Music Ancient Worlds –Structure Food and Drink - Performance	Music Human Body –Structure Singing French-Pitch

Year 4			
Spring 1	Spring 2	Summer 1	Summer 2
History- What was important to our local Victorians?	Geography- Coast World Wide	History- Is it better to be a child now than in the past?	Geography- Rivers
Science- Sound	Science- Living things and their habitats	Science- states of matter	Science- Animals including humans
RE- Sikhism- Unit 2 (The Gurus and their teachings)	RE- Judaism- Unit 3 (The Synagogue and beliefs about God) and Unit 4( Jewish life)	RE-Islam- Unit 6 (Prophets of Allah)	Hinduism- Unit 3 (Belonging to the Hindu community) and Unit 4 (God and beliefs)
PE indoor- Dance	PE indoor- Dance	PE outdoors- Athletics track and field	PE outdoors- cricket- striking/ fielding
PE outdoor- Football (passive)	PE outdoor- Basketball (passive)		
Computing- Producing digital music	Computing- HTML editing	Computing-Producing a WIKI	Computing- Presenting the weather digitally
E-Safety integral to the curriculum			
Spanish Level 2: Las partes del cuerpo	Spanish- Level 2: El Carnival De Los Animales	Spanish- Level 2: En la casa (Dentro)	Spanish Level 2: Los viajes y las vacaciones
Art- Painting- representing the landscape	DT- Construction (link to rivers- bridges, boats etc)	Art- Ceramics	DT- Cooking and nutrition
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships: Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music Building –Beat Around the world -Pitch	Music Ancient Worlds –Structure Singing Spanish -Pitch	Music Communication-Composition Time -Beat	Music In the Past –Notation Food and Drink -Performance

Year 5			
Spring 1	Spring 2	Summer 1	Summer 2
History- Why should we remember the Mayans?	Geography- What is it like in the Amazon?	History- Would the Vikings do anything for money?	Geography- Are we damaging our World?
Science- Animals including humans	Science- Living things and their habitats	Science- Earth and Space	Science Project- Super Scientists
RE- Sikhism Unit 3 (The Guru Granth Sahib – final and everlasting Guru)	RE- Christianity Unit 10 (Christians and the world)	RE- Hinduism Unit 4 (God and Beliefs)	RE- Islam Unit 7 (Hajj: the journey of a lifetime)
PE indoor- Dance PE outdoor- Football	PE indoor- Dance PE outdoor- Basketball	PE outdoor- Athletics track and field	PE outdoor- striking/ fielding games
Computing- Fusing Geometry with art	Computing- Creating a web page	Computing-Blogging and sharing experiences	Computing – Creating a virtual space
E-Safety integral to the curriculum			
Spanish Level 2: Las partes del cuerpo	Spanish- Level 2: El Carnival De Los Animales	Spanish- Level 2: En la casa (Dentro)	Spanish Level 2: Los viajes y las vacaciones
Art- Monochrome landscapes	DT- preparing food (smoothies/ healthy lifestyle)	Art- Ceramics	DT- Electricity construction- windmills/ turbines
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships: Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music Life Cycles - Structure	Music Keeping Healthy –Rhythm/Beats	Music At the Movies -Composition	Music Celebration -Performance

Year 6			
Spring 1	Spring 2	Summer 1	Summer 2
History- Why should we thank the Ancient Greeks?	Geography- Where should we go on holiday?	History- how has communication changed over time?	Geography- Cities around the world
Science- Evolution and inheritance	Science- Living things and their habitats	Science-Light	Science-Electricity
RE- Sikhism Unit 4 (Belonging to the Sikh community)	RE- Christianity Unit 10 (Christians around the world)	Christianity Unit 11 (Faith into action)	RE- Islam Unit 8 (The world family of Muslims)
PE indoor- Dance  PE outdoor- Football	PE indoor- Dance  PE outdoor- Basketball	PE outdoor- Athletics track and field	PE outdoor- striking/ fielding games
Computing- Creating a short TV advert	Computing- Exploring computer networks	Computing- Using media and mapping to document a trip	Computing- creating a year book
E-Safety integral to the curriculum			
Spanish Level 2: Las partes del cuerpo	Spanish- Level 2: El Carnaval De Los Animales	Spanish- Level 2: En la casa (Dentro)	Spanish Level 2: Los viajes y las vacaciones
Art- People in action- David Hockney	DT- Greek pottery	Art- people in action	DT- food technology
PSHE- Health and Wellbeing: Growing and Changing & Keeping Safe	PSHE- Relationships: Valuing difference	PSHE- Living in the Wider World: Rights & Responsibilities	PSHE- Living in the Wider World: Taking Care of the Environment & Money Matters
Music Growth – Street Dance	Music Roots – Musical Performance	Music Class Awards – Music for Ceremony	Music Moving On –Musical Memories