

English and Maths Overview Year 2
Spring Term One 2018 – 2019

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Text/Focus</u>	<u>Room on the Broom</u> (Significant Author)	<u>Room on the Broom</u> (Significant Author)	<u>Non fiction</u> <u>Information texts</u> <u>Animal Homes</u>	<u>Assessment week</u>	<u>Non Fiction</u> <u>Animal Homes</u>	<u>Poetry</u>
<u>Grammar</u>	To write a compound sentence using different conjunctions (and/or/but/so)	To use subordination conjunctions: because/that/if/when/then	To use an apostrophe to mark singular possession in nouns	Assessment week	To write statement and command sentences.	To include suffixes to words -ment -less -full -ly
<u>Spellings</u>	Adding the endings ing, ed, er, est and –y to words ending in vowel + consonant + e	Adding –ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter.	Adding –ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter.	<u>Assessment Week</u>	/aw/sound spelt a before I and II	/u/ sound (o)
<u>Comprehension</u>	Recount the main events without support.	Ask /record their own questions about a text.	Make inferences on the basis of what is being said and done.	Assessment week	Continue making inferences on the basis of what is being said and done.	Discuss their favourite part of a poem justifying their choice.
<u>Composition & Transcription</u>	Beginning to develop and express a viewpoint through a comments or actions.	Sustain clear and appropriate features of the given form.	Write for different purposes – eg: For my teachers, for my friend, for a newspaper.	Assessment week	Use text type features to persuade.	Read aloud my poem with intonation to make meaning clear.
<u>Phonics</u>	Adding the endings ing, ed, er, est and –y to words ending in vowel + consonant + e Hiking Hiked Hiker Nicer Nicest Shiny	Adding –ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter. Patting patted Humming Hummed Dropping Dropped, Sadder Saddest Fatter Fattest Runner	Adding –ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter. Patting patted Humming Hummed Dropping Dropped, Sadder Saddest Fatter	<u>Assessment Week</u>	/aw/sound spelt a before I and II All Ball Call Tall Wall Walk Talk Always	/u/ sound (o) Other Mother Brother Nothing Monday Wonder

		Runny	Fattest Runner Runny			
<u>Mathematics</u>	<p><u>Place Value</u> Place Value as in term 1:</p> <ul style="list-style-type: none"> • <i>Place Value 10s and 1s Place Value Grids & Digit cards</i> • <i>Zero as place holder</i> 	<p><u>. Fractions</u> Fractions of different things (shape, quantities, money, numbers etc.)</p> <p>Simple equivalencies</p>	<p><u>Mental Strategies</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations and money</p>	<u>Assessment Week</u>	<p><u>Addition – working towards written method</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares</p>	<p><u>Subtraction – working towards written method</u> Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares</p>