

English and Maths Overview Year 3
Spring Term One 2018 – 2019

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Text/Focus</u>	<u>The Village of Round and Square Houses</u> (Folktale)	<u>The Village of Round and Square Houses</u> (Folktale)	<u>Non Fiction</u> <u>Rain forest Worlds.</u>	<u>Assessment Week</u>	<u>Myths and Legends</u> <u>Aesop's Fables</u>	<u>Poetry:</u> (Exploring Form)
<u>Grammar</u>	Organise writing into at least 3 paragraphs (beginning/introduction, middle, end/summary/conclusion).	Include in their writing sentences using subordinating conjunctions because, if, when, using a comma appropriately to demarcate the clause (recognise the clause chunks).	Grammatical Terminology Paragraphing	<u>Assessment Week</u>	Suffixes and prefixes.	Correct use of a, an and the.
<u>Spellings</u>	compound words: playground, motorway, anybody, everything, everywhere, something, sometimes, breakfast, goalkeeper, greenhouse	inter: interact, intercity, international, intercom, interface, interfaith, interjection, intern, interrupt, interwoven.	homophones: knot/not mail/male main/mane rain/rein/reign scene/seen weather/whether who/who's	<u>Assessment Week</u>	homophones: meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane,	homophones: accept/except, affect/effect, ball/bawl, berry/bury, brake/break,
<u>Comprehension</u>	Discuss the effect specific <u>words</u> has on the reader.	Discuss the effect specific <u>sentences</u> have on the reader.	Retrieve and record information about the text	<u>Assessment Week</u>	Retrieve and record information from the text.	Provide an explanation of the poem to show understanding.
<u>Composition & Transcription</u>	Include a range of sentences with more than one clause by using a range of conjunctions.	Make improvements to punctuation.	To create a report on rainforest animals	<u>Assessment Week</u>	Include headings and sub headings.	Discusses and records ideas before writing own poem.
<u>Phonics</u>	Prefix in/im/ir inactive, incorrect, illegal, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular,	Prefix in/im/ir inactive, incorrect, illegal, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular,	Root words February, grammar, guide, guard, half, heart, immediate, improve, increase, independent, injure, inquire, interest, island, junior, knowledge, library, material,	<u>Assessment Week</u>	Prefix re Redo Refresh Return Reappear Redecorate	Prefix sub Subdivide Subheading Submarine Submerge

			medicine, mention, multiply, murmur, nephew, occasion, often, opposite, paragraph, particular, peculiar, position			
<u>Mathematics</u>	<p><u>Place Value</u></p> <p>Place Value Teach terms positional, multiplicative, additive, base10 and use alongside teaching Place Value to 1000</p>	<p><u>Fractions</u></p> <p>Fractions, Equivalences between $\frac{1}{2}, 1/4, 1/8$ using strips of paper, counting in fractional steps and link this to improper fractions and mixed numbers – e.g. $\frac{1}{2}, 1, 1 \frac{1}{2}, 2, 2\frac{1}{2}$, how many halves?</p>	<p><u>Mental Strategies</u></p> <p>Mental calculation strategies as in Term 1, picking up on any that weren't covered linking to time differences and durations, Perimeter of rectangles and squares</p>	<u>Assessment Week</u>	<p><u>Addition – working towards written method</u></p> <p>Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares</p>	<p><u>Subtraction – working towards written method</u></p> <p>Mental calculation strategies as in Term 1, picking up on any that weren't covered, linking to time differences and durations, Perimeter of rectangles and squares</p>