

English and Maths Overviews Year 5
Spring Term One 2018 – 2019

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Text/Focus</u>	Harry Potter and the Chamber of Secrets	Harry Potter and the Chamber of Secrets	Harry Potter and the Chamber of Secrets	<u>Assessment Week</u>	Sharks – documentary	Sharks – documentary
<u>Grammar</u>	Use commas to clarify meaning within a sentence.	Extend the range of sentences with more than one clause by using more ambitious conjunctions	Distinguish between homophones and other words which are often confused	<u>Assessment</u>	Paragraphing.	Class teacher to revisit chosen grammar skill following assessment.
<u>Spellings</u>	buffaloes, dominoes, heroes, torpedoes, vetoes, volcanoes, cargoes, echoes.	antennae, criteria, bacteria, fungi, phenomena, ravioli, spaghetti, tarantula, dahlia, haiku.	frequently, individual, interfere, explanatory, necessary, variety, varying, neighbourhood, queue, vehicle.	surprisingly, pollution, stomach, pronunciation, recognisable, hesitate, pressurising, appreciative, socialise, authorise.	accountant, acceptance, sergeant, attendance, extravagant, nuisance, insignificant, consultant, attendant, hesitantly.	frequency, decency, expectancy, currency, truancy, relevancy, tenancy, vacancy, fluency, residency.
<u>Comprehension</u>	Determine the meaning of words and phrases as they are used in a text.	Determine an author's point of view or purpose in a text.	Discuss phrases that capture the reader's interest and imagination.	<u>Assessment Week</u>	Use dictionaries to check the spelling and meaning of words associated with the documentary.	Retrieve, record and present information from Sharks documentary.
<u>Composition and Transcription</u>	Use expanded noun phrases to convey complicated information concisely.	Build cohesion in writing through carefully structured paragraphs.	Identify the intended audience and purpose for writing.	<u>Assessment Week</u>	Note and develop initial ideas, drawing on documentary and research where necessary.	Organise writing into a logical sequence of paragraphs: e.g. by using pronouns or adverbials within paragraphs to link to subjects introduced in the opening sentence.
<u>Mathematics</u>	Place Value Reinforcing and Including aspects of algebra (3 day week)	Fractions, Decimals and Percentages Fractions,: addition and subtraction, finding equivalences to do this, counting in fractional steps, improper fractions and mixed numbers – making links between decimals and percentages	Mental Strategies + and – Written calculation methods for addition and subtraction, linking to money multi- step problems	<u>Assessment Week</u>	Addition – working towards written method Continue with mental calculation strategies and link to time differences and durations Bar charts	<u>Subtraction – working towards written method</u> Teach Perimeter, length, distance, mass and volume through addition, subtraction and the formal written methods.

