

English and Maths Overviews Year 6
Spring Term One 2018 – 2019

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Text/Focus</u>	<u>Revision Cycle</u> Chronological Report/ Non-Chronological Report	<u>Revision Cycle</u> Audience – Purpose and Context	<u>Revision Cycle</u> Letters and diaries	<u>Assessment Week</u>	<u>Revision Cycle</u> Narrative	<u>Revision Cycle</u> Planning a story Structure of stories
<u>Grammar</u>	Writing Sentences	Paragraphs	Phrases	<u>Assessment Week</u>	Clauses	Conjunctions
<u>Spellings</u>	Plurals adding s	Plurals – y to an i add es	Verb endings ing Verb endings – drop e add ing	<u>Assessment Week</u>	Verb endings – drop e add ing Verb endings – double last letter add ing	Homophones
<u>Comprehension</u>	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.	Deduce, infer or interpret information, events or ideas from texts.	Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level	<u>Assessment Week</u>	Explain and comment on writer’s use of language, including grammatical and literal features at word and sentence level	Identify and comment on writers’ purposes and viewpoints, and the overall effect of the text on the reader.
<u>Composition and Trascription</u>	Write for a wide range of purposes Summarising and organising material Audience and purpose	Write for a wide range of purposes Audience and purpose Amend grammar and structure of writing,	Write for a wide range of purposes Supporting ideas and arguments with factual detail Audience and purpose	<u>Assessment Week</u>	Write for a wide range of purposes Write narratives about personal experiences and those of others	Encapsulating what they want to say sentence by sentence. Write for a wide range of purposes Amend grammar and structure of writing,
<u>Mathematics</u>	Place Value Reinforcing and Including aspects of algebra (3 day week)	Fractions, Decimals and Percentages Fractions,: addition and subtraction, finding equivalences to do this, counting in fractional steps, improper fractions and mixed numbers –	Mental Strategies + and – Link to money , time differences and durations, perimeter.	<u>Assessment Week</u>	Addition – working towards written method Continue with mental calculation strategies and link to time differences and durations	<u>Subtraction – working towards written method</u> Continue to consolidate both addition and subtraction mental and written

					Bar charts	strategies and link to context of measures e.g. Length, Mass, Volume.
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